## Conservatory "Antonio Scontrino" - Trapani

### DEPARTMENT OF KEYBOARD AND PERCUSSION INSTRUMENTS

## **School of Percussion Instruments**

#### DCSL 44 - SECOND LEVEL ACADEMIC DIPLOMA COURSE IN PERCUSSION INSTRUMENTS

Educational objectives	At the end of the studies related to the second level academic diploma course in Percussion Instruments, the student must have acquired the set of knowledge, skills and specialist level skills such as to allow him to concretely and independently realize his own artistic idea by pursuing professional levels and high artistic. To this end, students will be given the opportunity to complete their training course, paying particular attention to the study of the most representative repertoire of the instrument - including the overall one - and the related performance practices, also with the aim of developing the ability to interact within of homogeneously and differently composed musical groups.
Perspectives	The course opens up to the student the opportunity to develop professionally in the following areas:
occupational	Solo percussionist
	Percussionist in chamber groups
	Percussionist in chamber orchestral formations
	Percussionist in symphonic orchestral formations
	Percussionist in orchestral formations for musical theater

Duration: 2 years - Credits: 120

# **FIRST YEAR**

Typology of training activities	Disciplinary area	Code sector	Artistic-disciplinary sector	Disciplinary fields	Typology	Hours of lessons	Hours of study	Total hours	CFA	Relationship hours / credits	Rating	Total CFA
		COTP / 01	Harmony theory and analysis	Analysis of compositional forms	G.	15	85	100	4	15%	ID	
BASIC	Theoretical disciplines- analytical-practical	COTP / 06	Rhythmic theory and musical perception	Musical notation (Semiography of music Contemporary)	C.	24	76	100	4	24%	ID	8
CHARACTERIZING			Percussion instruments	Executive practices and repertoires I	THE	30	470	500	20	6%	IS	
	Disciplines interpretative	CODES / 22		Executive practices and repertoires I  (Steps from the orchestral repertoire e chamber repertoire)	G.	20	105	125	5	16%	IS	30
				Extemporaneous reading techniques I (Ensemble music for instruments a percussion)	G.	20	105	125	5	16%	IS	
ADDITIONAL OR RELATED	Disciplines interpretative	CODES / 22	Percussion instruments	Improvisation on instruments I	THE	15	60	75	3	20%	ID	
				Teaching methodology instrumental I	C.	18	57	75	3	24%	ID	10
	Disciplines interpretative of together	COMI / 02	Orchestral exercises	Orchestral formation I	C.	30	70	100	4	30%	ID	
AT THE CHOICE OF THE STUDENT				One or more disciplines of your choice and / or others training activities			225	225	9	0%		9
RELATING TO FINAL TEST E ALLA KNOWLEDGE OF LANGUAGE FOREIGN	Disciplines linguistic	CODL / 02	Community foreign language	Community foreign language	C.	24	51	75	3	32%	ID	3
TOTAL FIRST YEAR						196	1304	1500	60	13%	3E	60

# **SECOND YEAR**

Typology of training activities	Disciplinary area	Code sector	Artistic-disciplinary sector	Disciplinary fields	Typology	Hours of lessons	Hours of study	Total hours	CFA	Relationship hours / credits	Rating	Total CFA
BASIC	Theoretical disciplines- analytical-practical	COTP / 01	Harmony theory and analysis	Methods of analysis	C.	24	76	100	4	24%	ID	4
CHARACTERIZING			Percussion instruments	Executive practices and repertoires II	THE	30	470	500	20	6%	IS	
	Disciplines interpretative	CODES / 22		Executive practices and repertoires II  (Steps from the orchestral repertoire e chamber repertoire)	G.	20	105	125	5	16%	IS	30
				Extemporaneous reading techniques II (Ensemble music for instruments a percussion)	G.	20	105	125	5	16%	IS	
ADDITIONAL OR RELATED	Disciplines interpretative	CODES / 22	Percussion instruments	Improvisation on instruments II	THE	15	60	75	3	20%	ID	
				Teaching methodology instrumental II	C.	15	35	50	2	30%	ID	8
	Disciplines interpretative of together	COMI / 02	Orchestral exercises	Orchestral formation II	C.	24	51	75	3	32%	ID	
AT THE CHOICE OF THE STUDENT				One or more disciplines of your choice and / or others training activities			225	225	9	0%		9
RELATING TO FINAL TEST E ALLA KNOWLEDGE OF LANGUAGE FOREIGN				Final test		10	215	225	9	4%	ID	9
TOTAL FIRST YEAR						158	1342	1500	60	11%	3E	60